YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	SRI PRATAP COLLEGE SRINAGAR
• Name of the Head of the institution	Prof. (Dr.) Ghulam Jeelani Qurashi
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01942476828
• Mobile no	9419010839
• Registered e-mail	spcsgr1905@gmail.com
• Alternate e-mail	info@spcollege.edu.in
• Address	Moulana Azad Road Srinagar Kashmir (J&K)
• City/Town	Srinagar
• State/UT	Jammu & Kashmir
• Pin Code	190001
2.Institutional status	
• Affiliated /Constituent	Constituent
• Type of Institution	Co-education
• Location	Urban

• Financial Status	**UGC 2f and 12(B)**
• Name of the Affiliating University	**Cluster University Srinagar**
• Name of the IQAC Coordinator	**Dr. Shazia Mushtaq**
• Phone No.	**9596400344**
• Alternate phone No.	**01942500406**
• Mobile	**9596400344**
• IQAC e-mail address	**spcsgr1905@gmail.com**
• Alternate Email address	**info@spcollege.edu.in**
3.Website address (Web link of the AQAR (Previous Academic Year)	[https://system.spcollege.edu.in/uploads/AQAR%205_63798324515302472 2.pdf](https://system.spcollege.edu.in/uploads/AQAR%205_637983245153024722.pdf)
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://system.spcollege.edu.in/uploads/ACADEMIC%20CALANDER%20FOR%20ODD%20SEMESTERS%20(AY%202022-23)_638509871890687245.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B++**	**3.0**	**2004**	**16/09/2004**	**15/09/2009**
Cycle 2	**A**	**3.01**	**2017**	**09/06/2017**	**08/06/2022**
Cycle 3	**A+**	**3.27**	**2023**	**08/07/2023**	**07/07/2028**

6.Date of Establishment of IQAC	**08/03/2010**
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,	

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Sri Pratap College	Salary	State Government	2022-23 , 365 Days	182300000
Sri Pratap College	Travel Expenses	State Government	2022-23 , 365 Days	100000
Sri Pratap College	Telephone	State Government	2022-23 , 365 Days	210000
Sri Pratap College	Office expenses	State Government	2022-23 , 365 Days	465000
Sri Pratap College	Electricity Charges	State Government	2022-23 , 365 Days	5000000
Sri Pratap College	Rent, Rates & Taxes	State Government	2022-23 , 365 Days	250000
Sri Pratap College	Material & Supplies	State Government	2022-23 , 365 Days	1200000
Sri Pratap College	Books, Periodicals & Publications	State Government	2022-23 , 365 Days	850000
Sri Pratap College	Pol/Transport	State Government	2022-23 , 365 Days	210000
Sri Pratap College	Machinery & Equipment's	State Government	2022-23 , 365 Days	1350000
Sri Pratap College	Trainings	State Government	2022-23 , 365 Days	100000
Sri Pratap College	Camps, Seminars & Conferences	State Government	2022-23 , 365 Days	270000
Sri Pratap College	Furniture and Furnishing	State Government	2022-23 , 365 Days	500000
Sri Pratap College	Medical Reimbursement	State Government	2022-23 , 365 Days	950000
Sri Pratap	Office	State	2022-23 ,	430000

College	Equipment and Appliances	Government	365 Days	
Sri Pratap College	Leave Encashment	State Government	2022-23 , 365 Days	895000
Sri Pratap College	Pensionary Charges	State Government	2022-23 , 365 Days	7688000
Sri Pratap College	Construction of Paths by way of cement concreate bed with precast cement concreate tiles along road and Botanical Garden	State Government	2022-23 , 365 Days	195750
Sri Pratap College	Construction of Car Parking with steel roof trusses	State Government	2022-23 , 365 Days	555000
Sri Pratap College	Construction of Multipurpose Indoor Hall for Women	State Government	2022-23 , 365 Days	20013000
Sri Pratap College	Macdamization of interior roads	State Government	2022-23 , 365 Days	2400000
Sri Pratap College	Construction of Boundary wall with drain	State Government	2022-23 , 365 Days	825000
Sri Pratap College	Development of Parks/ Botanical	State Government	2022-23 , 365 Days	6412500

	Garden including turfing and providing sand scapping			
Sri Pratap College	Centralized Instrumentation Facility, High End Equipment's for Interdisciplinary Research	State Government	2022-23 , 365 Days	2250000
Sri Pratap College	Construction of Pre-fab Store	State Government	2022-23 , 365 Days	8325000
Sri Pratap College	Construction of Ornamental Fencing from Playground Side	State Government	2022-23 , 365 Days	2658000
Sri Pratap College	Earth Filling of Botanical Herbal Garden, Lawn and Parks	State Government	2022-23 , 365 Days	1825000
Sri Pratap College	Upgradation and Renovation of Saif-ud-din Memorial Conference Hall	State Government	2022-23 , 365 Days	3750000
Sri Pratap College	Construction of 4 Nos. Bio-absorb Toilet Blocks for	State Government	2022-23 , 365 Days	4500000

Sri Pratap College	Upgradation of Laboratories of PG Department of Chemistry and Physics; Biotechnology, Electronics, EVS/Water Management, IT, Geology and Biochemistry.	State Government	2022-23 , 365 Days	7500000
Sri Pratap College	Construction of Toilet Blocks	State Government	2022-23 , 365 Days	4500000
Sri Pratap College	Research Grants	DST, JKDST, SERB & Other Government Organisations	2022-23 , 365 Days	9203000

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**	
• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	**7**	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

During the academic year 2022-23, the Internal Quality Assurance Cell (IQAC) of Sri Pratap College made several significant contributions: 1. Curriculum Enhancement: Introduced new courses and updated existing ones to align with contemporary academic and industry standards. 2. Faculty Development: Organized workshops and seminars for faculty development, focusing on modern teaching methodologies and research skills. 3. Student Support Initiatives: Enhanced student support services including career counseling and skill development programs. 4. Infrastructure Development: Upgraded laboratory facilities and classrooms to improve the teaching-learning environment. 5. Digital Learning: Promoted the development and use of e-content for various subjects to facilitate blended learning.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Curriculum Review and Enhancement: 1.Conduct a comprehensive review of existing curricula across all programs. 2.Identify areas for improvement and update course content, incorporating industry trends and feedback from all the stakeholders.	Enhanced Curriculum: 1. Updated curricula aligned with industry demands and emerging trends. 2.Increased student engagement with relevant and updated course content.
Faculty Development: 1.Organize workshops, seminars, and training programs to enhance teaching methodologies. 2.Encourage faculty members to pursue higher education or professional certifications related to their fields.	Improved Teaching Quality: 1. Faculty members equipped with updated teaching methodologies and skills. 2.Enhanced student-teacher interactions and academic support.
Student Engagement: 1. Implement measures to enhance student	Enhanced Student Engagement: 1.Increased participation of

participation in extracurricular activities, research projects, and community service. 2.Introduce mentorship programs to provide academic and personal guidance to students.	students in extracurricular activities, research projects, and community service. 2.Improved student satisfaction and sense of belonging within the institution.
Infrastructure and Facilities: 1.Assess the current state of infrastructure and other student centric facilities. 2.Develop a plan for infrastructure improvement, including the upgrade of laboratories, libraries (central and departmental), and IT infrastructure.	Upgraded Infrastructure: 1.Improved infrastructure and facilities conducive to teaching, learning and research. 2.Enhanced technological resources to support academic activities.
Quality Assurance Mechanisms: 1. Strengthen internal quality assurance mechanisms, such as feedback systems, peer reviews, and academic audits. 2.Ensure compliance with accreditation standards and regulatory requirements.	Quality Assurance and Compliance: 1.Strengthened internal quality assurance mechanisms, leading to better monitoring and evaluation of academic processes. 2.Enhanced compliance with accreditation standards and regulatory requirements.
Research and Innovation: 1.Encourage faculty and students to engage in research activities. 2. Establish research clusters or centers to facilitate interdisciplinary collaboration.	Promotion of Research and Innovation: 1.Increased research output and innovation, evidenced by publications, patents, and collaborations. 2.Enhanced visibility of the institution as a center for research and innovation.
Student Support Services: 1.Enhance counseling services, career guidance, and support for students with special needs. 2.Implement measures to improve student satisfaction and well-being.	Improved Student Support Services: 1.Enhanced support services catering to the diverse needs of students. 2.Improved student retention and academic success rates.
13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
College Advisory Committee	02/04/2024

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	30/04/2024

15.Multidisciplinary / interdisciplinary

As the oldest Higher Education Institution in Jammu and Kashmir, Sri Pratap (Government) College has been in operation since June 02,1905 and has been serving the community for the past 118 years. Originally a multidisciplinary Higher Education Institute, it eventually changed its name to a Science College on June 10, 1942, when arts courses were transferred to the newly formed Amar Singh College. This institution has the distinction of having been the first to provide postgraduate courses in Jammu and Kashmir in the 1950s, long before the University of Kashmir and University of Jammu were founded. Later on, the PG courses were moved to these universities. The college began offering postgraduate courses in Environmental Sciences in 2003 and Chemistry in 2005. Following its incorporation into Cluster University Srinagar in 2016 via the J&K Cluster Universities ACT-2016, postgraduate studies in five disciplines: Botany, Chemistry, Environmental Sciences, Physics, and Zoology were offered in 2017. Eight subjects - Botany, Biochemistry, Chemistry, Environmental Sciences, Information Technology, Geography, Physics, and Zoology were offered as five-year postgraduate courses at the college in 2018. Additionally, in five courses, B.Sc.(Honors) was launched in 2021. The college is now working towards becoming an independent, multidisciplinary teaching and research organization.

16.Academic bank of credits (ABC):

The Government of India first envisioned the Academic Bank of Credits (ABC) as a credit facility in the National Education Policy (NEP) - 2020 with the goal of building a digital infrastructure to house the academic credits that students from various higher education institutions across the nation would earn. It will be given the task of opening, closing, and verifying each student's

individual academic account. It will also compile data on the academic credits that each student has earned from their various higher education institutions, verify and store those credits, transfer or redeem those credits, and promote those credits among its stakeholders as needed. The B.Sc. First Semester and Five-Year IG students will be instructed by the college administration to open an account in Digi-Locker for registration in the Academic Bank of Credits (ABC) of India during the implementation of NEP-2020. They will also be required to adhere to the standard operating procedures as communicated by the ABC and provide a unique ID that identifies their account with the ABC of India. Features: The ABC of India facility will include all courses from undergraduate to doctoral levels, as well as all credits earned by students from various sources, such as online coursework completed through SWAYAM, NPTEL, and V-Lab, and offline classroom activities. The credits for these activities will be uploaded by universities, HEIs, and registered agencies only—not by the students. Significance: The ABC of India feature is anticipated to assist students who relocate throughout India and enroll in various courses within various universities.

17.Skill development:

The college is currently expanding its academic offerings by introducing various skill enhancement courses tailored for undergraduate as well as postgraduate students. These courses have been meticulously curated and duly approved by the Cluster University, Srinagar. Among these offerings are five courses aligned with the National Skill Development Corporation (NSDC) standards, namely Medical Laboratory Technician, Small Mushroom Grower, Software Programmer, Micro Irrigation and Beekeeper. To ensure the effective implementation of these skill-based courses, the college is actively working for the establishment of various skill course laboratories and procurement of necessary equipment and resources essential for hands-on training and practical learning experiences. Furthermore, the college is actively engaged in the process of registering as a training partner on the National Skill Development Portal (NSDP) located in New Delhi, India. This strategic initiative underscores the college's commitment to providing students with comprehensive skill development opportunities that align with national standards and industry requirements.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Even before the NEP 2020, the College promoted the use of Indian language, culture and value system. The College follows bilingual mode for classroom teaching and other activities The college

provides a few courses in contemporary Indian languages, and students are free to choose courses in other Indian languages, cultures, and ethics from other cluster university constituent colleges or online via SWAYAM MOOCS, NPTEL, and V-Labs. The approach helps in preserving linguistic diversity and enhances students' understanding by allowing them to learn in their mother tongue. Students are also encouraged to participate and represent the college in events of such nature that enhance integration of Indian Knowledge syusems orgainsed by other colleges and institutions.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The curriculum for every course offered by the college is designed with the goals and SMART (specific, measurable, achievable, relevant and time-bound) learning outcomes in mind . Learning outcomes have been the foundation for every curriculum's creation. Each course has its own set of objectives and learning outcomes that emphasizes the specific skills, knowledge and competencies that students are expected to gain by the end of the course. . Additionally, every year the curriculum is improved based on suggestions from various stakeholders.

20.Distance education/online education:

The college offers online and distance learning courses through its IGNOU study center which has been assigned the center code 1209.Courses offered by the institute include MEG, BAFC, MBA, MADE, PGDDE, PGDHE, CIG, MEC, MPS, MPA, MSO, MTTM, DCE, IGNOU-MLIS, BLIS, PGTTM, PG JMC, CDM, CES, IGNOU-MCA, BTS, BCA, PGDRD, DECE, DNHE, CFN, CNCC, PGDT, CAFE, CTS, DTS, & CIT. By adopting these strategies, college effectively implements and enhances its distance education and online learning offerings. This approach not only ensure continuity of education during disruptions but also provide a flexible, inclusive, and high-quality learning experience for all students

Extended Profile

1.Programme

1.1   **653**

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	

2.Student

2.1   **873**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	

2.2   **223**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	

2.3   **313**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	

3.Academic

3.1   **127**

Number of full time teachers during the year

File Description	Documents
Data Template	

3.2   **94**

Number of sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	**653**

File Description	Documents
Data Template	View File

2.Student	
2.1 Number of students during the year	**873**

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**223**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**313**

File Description	Documents
Data Template	View File

3.Academic	
3.1 Number of full time teachers during the year	**127**

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	**94**

File Description	Documents
Data Template	<u>View File</u>

4.Institution

4.1 Total number of Classrooms and Seminar halls	**41**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**527.12**
4.3 Total number of computers on campus for academic purposes	**252**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Sri Pratap College has an efficient curriculum delivery process designed by the Cluster University Srinagar through its constituted Boards of Studies, in which college faculty is associated as members and course coordinators. The curriculum isdesigned keepingin view the essential and emerging needs of society and is basedon theguidelines of the University Grants Commission, as prescribed fromtime totime and offers a wide range of subjects. It follows the Choice Based Credit System and includes mandatory interdisciplinary courses. All students are offered mandatory courses on language, environment, and disaster management. Besides, all the departments run Skill Enhancement Courses. Field visits/industrial visits/ project work are essential components of the syllabi.

From 2022,NEP 2020 was implemented with all subject combinations including Major, Minor,Multidisplinary, Skill enhancement and ability enhancementcompulsarycourses.

For each course, Course Outcomes (COs), Program Outcomes (POs), and Program Specific Outcomes (PSOs) are prepared and publicized.The college Time-Table Committee prepares the 'Master Timetable,' which is circulated to all the departments for implementation.

Continuous internal assessment of students is accomplished by way ofclass tests, seminars, quizzes, PowerPoint presentations, internal assessments,and viva-voceexaminations.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.cusrinagar.edu.in/Syllabus/Index

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college conducts internal assessments of students using various guidelines and methods for continuous evaluation. These methods include class tests, tutorials, problem-solving sessions, quizzes, seminars, and poster presentations. The academic calendar is distributed to students at the beginning of each semester and displayed on the college website, departmental notice boards, and around campus. Evaluation of student performance for theory and practicals is carried out impartially under the supervision of the Heads of Departments, the Committee for Academic Affairs, and IQAC. The Principal holds regular review meetings to assess curriculum delivery and student performance. Parents are informed in parent-teacher meetings when necessary, and remedial classes are arranged for students who need extra help, including slow learners, absentees, and those involved in extracurricular activities. Separate dates for internal assessments are scheduled for students who miss a particular assessment for a valid reason, in order to accommodate their needs and save their time.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://www.cusrinagar.edu.in/Notification/Notification

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

29

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	[View File](#)
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

`nil`

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	**No File Uploaded**

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

`0`

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college prioritizes gender equality and justice, ensuring that female students and staff are supported in their respective roles. Awareness programs are organized to educate women about their rights, and International Women's Day is celebrated with enthusiasm from both students and staff. Emphases is given to ethics and moral development, with a focus on non-violence and human values. Gandhi Jayanti is celebrated with increased participation, promoting the principles of non-violence and tolerance. The college also prioritizes environmental protection, with an efficient waste management system in place. Various events and initiatives are organized to spread awareness about environmental sustainability and combat drug abuse, including the planting of trees on the campus during plantation drives in line with the green campus concept.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

03

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

57

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution	**B. Any 3 of the above**

from the following stakeholders Students Teachers Employers Alumni	

File Description	Documents
URL for stakeholder feedback report	https://system.spcollege.edu.in/uploads/feedback%20summary_638512734718652008.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	https://system.spcollege.edu.in/uploads/feedback%20summary_638512734718652008.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

698

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

223

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

S.P.College, a constituent college of Cluster University Srinagar intends to provide quality education to all the students. Since the students who join the college after passing class 12th are from different boards of examination and as such, they are usually a heterogeneous group having different levels of competence.Initially, class 12th scores are one indicator to judge the student's "learning ability". As the classes start, the teachers detect the slow and advanced learners during their lectures in the classroom and by way assignments, tutorial classes, term-end examinations, presentations, viva-voce exams, etc. Class tests are also conducted to track the learning levels of the students. The students are categorized as advanced learners and slow learners. The college caters to the needs of both slow as well as advanced learners and special programmes for advanced learners and slow learners are planned. The college organizes remedial classes and extra classes for slow learners. Different career counseling related programs are also organized by the College Career Counseling Cell to provide avenues for academic and administrative advancements.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1304	**127**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The student-centric learning approaches are preferred in academic practices to make learning more effective and motivating. Interactive lectures, class presentations, laboratory experiments, written assignments etc. are carried out in the teaching-learning process. All the courses taught in the college have mandatory practical component that fosters an experiential learning approach among students. Apart from these activities like seminars, group discussions, and quizzes are conducted that develop communication skills, critical thinking, organizational skills, leadership qualities, etc. among students. Hands-on training workshops and guest lectures by eminent subject experts from various disciplines and academia are conducted regularly to keep students abreast with recent trends and advances in technology. The College makes use of ICT and software like animation, graphic designing, and simulation to facilitate and enhance the teaching-learning process. Internet facility in the college aids students to explore the latest online books and other learning resources for self-learning. Skill Enhancement courses are offered to provide students with the life skills required for their employability. Further, students are motivated and encouraged to enroll in the NSS Unit, Red Ribbon Club and NCC wing (Army& Navy). This inculcates in them a sense of patriotism, discipline, and character which can make them productive citizens and leaders.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

College has installed latest ICT tools to tide over the monotony of the conventional teaching-learning process and to make learning more interesting, engrossing and student-friendly. Differentsoftwares available online are integrated with the

teacher's explanation and students are encouraged to learn and practice through interactive activities. LCD projectors, computers/laptops/tablet systems are used in the classrooms. YouTube, emails, WhatsApp groups, Telegram, Zoom and Google classrooms, WISE app are used as platforms to teach, communicate,provide material and syllabus, make announcements, conduct tests, upload assignments, make presentations, address queries and share information. The open educational resources such as NPTEL, YouTube videos, e- journals etc. are assessed by teachers and recommended to the students (after considering their authenticity).

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

127

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

127

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

58

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

406

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Sri Pratap College, a constituent College of Cluster University Srinagar is bound by the University rules and regulations regarding the conduct of Internal /External Assessments. The following measures have been introduced that have brought considerable improvement in Examination Management System (EMS). internal exams and assignments are regularly conducted so that students can improve. Remedial classes are offered to provide additional guidance to slow learners and shortage cases. Continuous Internal Assessment is done through a variety of techniques such as Open Book Exams (OBEs), MCQs, classroom presentations, seminars, Minor Research Projects (Group Activity), and experiential learning through laboratory experimentations. Submission of the Project dissertation has been made compulsory for IG students in their last semester. The attendance of the students is strictly monitored given its due weightage in the evaluation part. The college follows the Academic Calendar prepared by Cluster University Srinagar with a provision for individual Departments to conduct the internal assessment as per their need. The teachers adopt the online platform for the evaluation system as individual members are provided USER IDs for all exam related work. The awards are uploaded on the university e-awards portal which helps in the timely, transparent, and error-free declaration of results.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

A well-established examination cell is in place for the redressal of grievances regarding Internal examinations. the following members constitute the examination cell1.Coordinator Examinations 2.Assistant Coordinator 3.All HoDs as members. 4.Principal's Nominee. The marks obtained by the students in Internal Assessments are uploaded periodically on the University web portal. In case of a discrepancy coordinator examination is immediately notified and the issues are resolved in a time-bound manner.After the declaration of the results, the students are also provided with the opportunity of re-checking their answer scripts. Further, Xerox/Digital copies of the answer scripts are also provided to the desirous students.Grievances are finally routed to the help desk of the University after proper scrutiny by the

Coordinator of examinations. The university has an IT Interface Cell housed in the College Admission Block that is tasked with the onward submission of all grievances to the proper quarters for timely redressal. Further, the queries related to exam dates and result status is resolved efficiently in a time-bound manner online on the website of the University.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The institution emphasizes an outcome-based educational approach that aims at equipping learners with knowledge, competence and orientation needed for accomplishment once they leave the institution. Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs) are outlined by the respective Board of Studies (BOS) which involves external experts in the concerned courses while strictly conforming with the norms of Cluster University Srinagar and objectives of Outcome-based education. During the admission process, the faculty members of the admission committee explain to the prospective students about the learning outcomes and objectives of the program/Course. The College has a vibrant Mentor-Mentee committee in place which counsels the groups of students in a phased manner. In the Induction meeting, the students are made familiar with the POs, PSOs, and COs of all the courses. The POs, PSOs, and COs are well displayed on the college website and at prominent places like departmental notice boards, laboratories, and libraries for easy communication between the students and teachers. Hard Copies of the syllabi of all the programs along with learning outcomes prepared by the concerned BOS are also made available in the respective Departments for ready reference.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**
Upload COs for all Programmes (exemplars from Glossary)	[View File](#)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Right at the outset of teaching a course, the teacher explains the Course Outcomes (COs) to the students and provides necessary guidance to the students regarding the approach and mindset they need to maintain in order to achieve theseoutcomes. Assessment of attainment of programme and course outcomes is examined via both direct and indirect methods. Direct methods display the student's knowledge and skills from their performance in the internal and University semester-end examinations. Further, the faculty assesses the individual students by conducting unit tests, surprise tests, and oral exams and by allotting assignments, arranging seminars and presentations, assigning mini projects (group activity), etc. These approaches allow the teachers to ascertain if the students have been able to do what was envisioned when they were admitted. The institution has a mechanism for getting feedback pertaining to the attainment of success in terms of POs, PSOs, and COs. The selection of students in academic institutions of repute for pursuing higher education after leaving the institute is a significant and also a direct parameter to measure the attainment of POs, PSOs, and COs. Moreover, the individual departments keep track of the progression of such students into HEIs and industries.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

469

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://system.spcollege.edu.in/uploads/feedback%20summary_6385127 34718652008.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

92.03LAKHS

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	[View File](#)
List of endowments / projects with details of grants(Data Template)	[View File](#)

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

04

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

07

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://serb.gov.in/page/research_grants,

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Innovation is nurtured at Sri Pratap College through initiatives aimed at bridging academia with industry and fostering entrepreneurial spirit among students. The college hosts innovation challenges, hackathons, and incubation programs to support students in translating their ideas into viable products and services. Collaborations with local industries and startups provide students with real-world exposure and opportunities to apply theoretical knowledge to practical scenarios. The college is also in the process of establishing a dedicated innovation hub to further catalyze innovation and entrepreneurship on campus

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://www.spcollege.edu.in/services/research-development

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

07

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

00

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

58

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

18

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Sri Pratap College actively engaged its students in extension activities throughout the academic year 2022-23, focusing on sensitizing them to social issues and fostering their holistic development. These activities not only aimed to enhance the students' academic experience but also sought to create a positive impact within the neighborhood community.

Health and Hygiene Awareness Campaigns:

Health Camps: Organized free health check-up camps in collaboration with local healthcare providers. These camps offered services such as blood pressure monitoring, diabetes screening, and general health consultations.

Sanitation Drives: Conducted sanitation drives in nearby areas, educating residents about the importance of hygiene and proper waste disposal methods.

Environmental Conservation Programs:

Tree Plantation Drives: Students participated in tree plantation activities in and around the college campus and nearby localities, promoting green cover and environmental awareness.

Cleanliness Drives: Regular clean-up activities were held to maintain cleanliness in public areas, including parks and streets, encouraging community involvement in environmental conservation.

Educational Outreach:

Literacy Programs: Students volunteered to teach underprivileged children in the community, focusing on basic literacy and numeracy skills.

Career Guidance Workshops: Organized workshops to provide career counseling and guidance to local school students, helping them make informed decisions about their future education and career paths.

File Description	Documents
Paste link for additional information	https://www.spcollege.edu.in/services/extension-activities
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

08

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through

NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

37

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

2940

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

85

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

05

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Established in 1905 the college is spread over an area of 194 Kanals (24.25 acres) of land. With more than 15 buildings, the institution has adequate facilities in terms of classrooms, laboratories, library, research laboratories, conference halls and auditorium. The college has a total of 41 classrooms with 30 of them being ICT enabled. The seating capacity of these classrooms is around 2000 at a time for lecture purposes and almost 1000 for examination purposes. The ICT enabled classrooms and laboratories are provided with 24x7 power backup and Wi-Fi connectivity. Being a science college, the college has adequate number of laboratories, sufficiently equipped for UG, IG and PG lab work. The college has a total of twenty-nine labs and three museums.

Advanced laboratoriesfor PG departments are adequately equipped with the latest instrumentation. The college has a central instrumentation facility equipped with high end equipment for carrying out research in both physical and biological sciences. In order to flourish the research environment in the campus there is a dedicated research centre housing separate research Hubs for Physical Sciences, Biological Sciences,Electronics & IT. There are adequate number of Conference halls, interactive classrooms and auditorium available for carrying out presentations, group discussion, conferences and workshops. There is a separate e-content recording studio. There are three hostel blocks that can accommodate up to 230 students. There is one warden quarter, a day care centre, a guest house and a spacious canteen in the campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has excellent and adequate sports and cultural program related facilities available. The sports facilities include both indoor and outdoor components. The main ground of the college has an approx. area of ninety thousand square feet, ideal for hosting cricket and football tournaments. The college has four lawns properly fenced, black topped and a rubber floored courtfor organising various sports activities like Yoga, basketball badminton and volley ball. The college has a well-equipped Gymnasium with high-end machines. The Physical education department of the college has a separate office with three spacious stores. For carrying various various culturalactivities like Drama, painting and debates etc. college has got a spacious auditorium and two conference halls. In addition, a spacious auditorium cum convocation complex is in final stage of its completion. Thisunder-constructionauditorium cum convocation complex has aseating capacity of more than 500 persons. There is an under-construction multipurpose indoor stadium as well that will further augment the infrastructure for indoor games. This indoor stadium is expected to have modern state of the art facilities for promotion and upliftment of college indoor sports activities.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

41

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

419.62963

File Description	Documents
Upload any additional information	[View File](#)
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library of the college is automated using Software for University Libraries SOUL 3.0 ILMS Integrated Library Management software for

various library services. Collection is partially automated using this software and all the records are maintained in a SOUL database. The circulation module of the software covers all circulation operations right from creating member records to issuance of reminder mails to clients for outstanding books. All membership details with photos and statistical reports on membership are generated by the circulation module of the software. Cataloguing module of the software covers all the operations of database creation and maintenance. Patrons can search for the required title using WEBOPAC feature of SOUL 3.0 wherein location and availability of the book can be checked in advance over LAN or internet as well. Radio Frequency Identification (RFID) Smart Library System installed in Library is configured with Integrated Library Management Software enabling users to check their accounts independently using KIOSK. The system enables accurate and fast multi-item check-in and check-out; rapid shelf inventory and fast user-friendly book return process.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources | A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

10.19470

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

64

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

S.P. College has recognized the vital role of intranet and internet services in educational and research settings. To address this, the college has established a foundational network infrastructure within its academic complex. Over recent years, the usage of internet-based applications and IT facilities has significantly increased. Consequently, the IT department has been entrusted with the responsibility of managing the college's intranet and internet services. This includes overseeing firewall security, DHCP, DNS, email, web, and application servers, as well as network management. The college obtains its internet bandwidth from a number of fiber broadband connections from BSNL and Jio Infocomm Ltd. with a capacity of 100 Mbps through a leased line. WiFi access is provided to all departments, with data packs renewed every three months. The stakeholders within and outside the campus include undergraduate and postgraduate students, professors, associate professors, assistant professors, and administrative staff.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

252

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

107.50646

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has implemented a robust mechanism to ensure the maintenance and effective utilization of its physical infrastructure. Specific departments or individuals are assigned responsibility for different facilities, supervised by the convenor of the College Development Committee (CDC). Periodic maintenance reports are requested by the convenor CDC from the respective officers, and necessary maintenance tasks are addressed through established channels.

To maximize the use of infrastructure for academic purposes, a comprehensive timetable is devised fortheory classesand laboratory work. The central library maintains a detailed login register, with students required to register their visits, facilitating monitoring by relevant departments. Sports facilities are actively utilized for both intra-college and inter-college events, with participation from various agencies like JKYSS, JKP, JKCA, and JKFA in state and national level competitions.

The auditorium of the college is always available for the conduct of co-curricular and extra-curricular activities bygovernment departments, and to registered NGOs for their activities. Additionally, the IT infrastructure serves government and non-government agencies such as UGC, CSIR, NTA, JKSSRB, and JKPSC for conducting computer-based tests. The IT department also manages the central facilitation centre for the PMSSS program annually. This comprehensive approach ensures the upkeep and utilization of resources of the college.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

65

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	**No File Uploaded**

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	[View File](#)
Details of capability building and skills enhancement initiatives (Data Template)	[View File](#)

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1400

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1400

File Description	Documents
Any additional information	[View File](#)
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

01

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

20

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

12

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

5

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

As a convention, Sri Pratap College facilitates students' representation in various cocurricular and extracurricular activities.

1. Formation of students' union or any other students body for administrative purpose is not allowed in JK UT.
2. For an effective teaching- learning process, in the beginning of the academic year, the teachers facilitate the election process of two class representatives.
3. During COVID-19, the class representatives also coordinated with the Timetable Committee for efficient dissemination of information.
4. In the Placement Cell, the students play a pivotal role in inviting the companies/industries to the campus, organizing job/internship fairs and assisting the selection process.
5. The student class representatives provide valuable assistance to the Department of Physical Education and Sports Sciences in conducting various intra- and inter college events and competitions.
6. Each Department maintains a grievance file where grievances of students are submitted and timely replied or taken action of.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

1255

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

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Main objective of the alumni association is to bridge the gap
between the college and alumni. We have been responsible for
keeping complete track of alumni with their required details,
inform them about the current changes and achievements of the
college.

Our college alumni have been a backbone of the college in many
aspects. Alumni contribute in various non-financial forms. Alumni
works for the benefit of juniors, interact with them. During the
interaction alumni have highlighted the importance of keeping in
touch with seniors, guided the students about the career
opportunities in different fields. They also have shared personal
experiences with students. Alumni visit campus at regular
intervals to support the existing batch of students, extend
support and guidance for functioning of various student clubs.
Alumni have been providing inputs on how to start a new venture
and turning them into jobs. They also share their experiences
regarding skills, application of knowledge and corporate working
culture.
```

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	<u>View File</u>

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	<u>View File</u>

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

```
Vision:
```

- **To strive, to seek, to find and not to yield.**

Mission:

- **To enable students to develop an analytical instinct in order to inculcate scientific temper among them.**
- **To realize self potential fordevelopment in terms of physical, emotional, intellectual, aesthetic and moral attainments through educational experience.**
- **To acquire a comparative capability to appreciate and imbibe the emerging values of contemporary times such as concern for ecology, equity, credibility, harmony and cultural pluralism.**
- **To contribute towards the research ecosystem by providing a suitable, effective platform for interaction between academia, industry and R&D establishments.**
- **To nurture incubation centres enabling structured Entrepreneurship and start-ups.**

The legacy of this college lies in the attribute participative and enabling leadership.The delegation and decentralisation have infused concept of 'WE' rather than 'I' has been facilitated. The institution holds its grounf on a well defined organizational structure, where every faculty member is amemberof various decision-making committees, through which the governance flows further to program coordinators, faculty, class representatives and students to Implement and monitor the academic/ administrative matters of the institution. A well-established advisory committee is in place which is meant for taking important decisions which pertain to the administration of the institute.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]()

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Our decentralization model is based on 'power sharing approach' and it paves a way forward to create checks and balances in every domain in which we are working in the college.

The Principal along with the members of the various College

Committees plan academic and administrative activities in the College. It enables the college to proceed with smooth conduct and continuous progress both for Teaching and Non-teaching aspects of college functioning.

- College IQAC formulates the policies for the quality assurance and the same is implemented after proper discussion.
- HODs of all the Departments have the liberty to plan, implement, finalize and shape activities in view of the available resources by conducting departmental meetings.
- All the faculty members belonging to the College are free to frame proposals related to updating of academic and infrastructural activities through proper channels.
- Committee meetings: The works pertaining to various activities in the College gets approval after drawing participatory action plans, implementation and reflection on the same for improvement and innovation under the leadership of the Convener.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The key areas in which a strategic plan is developed are:

Curriculum Development

The curriculum for all the semesters is developed by the University; Board of Studies. During the course of curriculum development across all streams, various faculty members of this college are part of the Board of Studies (BOS).

Teaching and Learning

Our College use critical strategies to bolster excellent environment where students are not taught only by class lectures rather we use strategies like home work, book reviews, essays, assignments, question answer sessions, highlighting the dimension of reading book culture and making students able to use ICT so

that they have enormous and extensive information.

Examination and Evaluation

Students are examined and assessed through plenty of methods and strategies during exams for instance our college use subjective and objective questions; critical assignments; practical; and viva-voce are used as an instrument to recognise the ability and performance of students.

Research and Development

Our teaching staffs are engaged in multifaceted research projects and programs.

Human Resource Management

- Recruitment of Faculty is done by recruitment process of Govt. Jammu and Kashmir (UT)..

Admission of Students

- The admission of students is done though online mode.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college operates under the overall administrative control of Department of Higher Education, J&K and academic control of Vice-chancellor, Cluster University of Srinagar. However, the Principal is head of the institution for all types of administrative and academic activities. Heads of the Departments take the responsibility for smooth Running of their respective Departments in academic and other matters.. The establishment section, headed by SO, maintains the personal Files, service books and Leave records, of teaching staff, non-teaching & clerical staff. The accounts section, headed by an Accountant deputed from finance

Department, maintains all the accounts of the institution and Handles all financial matters. The admission section handles all the admission related matters. The examination section manages and supervises the conduct of all Types of internal and external examinations. The central library is headed by a qualified librarian and plays a crucial role in the teaching-learning process by providing all the necessary resources to the users. The sports and recreational activities are managed by the Physical Education Section, headed by a permanent Physical Education Instructor. The Medical and First Aid section is run by a qualified Medical Assistant deputed from Health and Medical Education Department.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

There are various schemes in place that are meant for the welfare of teaching and non- teaching staff, most of which are in accordance with the relevant rules framed for the purpose by Govt

of JK (UT). These include:

1. State Life Insurance (SLI) policy for permanent employees as per JK State Insurance Fund Rules.
2. Maintenance of GP Fund Account with withdrawal facility
3. Medical Insurance Policy for both teaching and non-teaching staff of the college.
4. Medical Reimbursements.
5. Transport Allowance.
6. Leave Encashment (Cash in lieu of leave at the time of Retirement).
7. Leave Travel Allowance.
8. Travel Expenses
9. Reimbursement of Children Education Allowance
10. Different types of leaves, like earned leave, medical leave, maternity leave, extraordinary leave, etc are available for Teaching and non-teaching staff, as provided for in JK Civil Services (Leave) Rules.
11. Time-bound career advancements/promotions as per UGC Guidelines for teaching staff and JK (UT) Rules for non-Teaching staff
12. Financial support for needy staff members belonging to low Income group from corpus fund, raised by the faculty.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**No File Uploaded**

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	**No File Uploaded**

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

31

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	[View File]()
Details of teachers attending professional development programmes during the year (Data Template)	**No File Uploaded**

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

This college is administered by Higher Education Department UT of J and K wherein an established appraisal system is available for both the teaching and non-teaching staff. Teaching staff is bound to submit an APR on yearly basis for the assessment and evaluation of academic and co-curricular performance. The assessment is done on the following components.

Non-Teaching Staff:

The performance of non-teaching staff is evaluated on the following parameters:

1. **Punctuality**
2. **Discipline**
3. **Performance**

Furthermore the Higher Education Department J and K (UT) has created a portal for monitoring the performance of employees on monthly basis. Employees of the college are required to submit list of duties performed during a month which is then evaluated and graded by the Principal.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]()

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

To ensure transparency and judicial consumption of funds, rotuine audit is done on annual basis.

Internal audit:

An Internal Audit Committee, in consultation with a certified chartered accountant, conducts annual financial audit to ensure all financial regulations are complied with and submits its observations and recommendations to the Principal.

External Audit

Statutory external audit is conducted by the Directorate of Audit and Inspections of the Finance Department, Government of J and K (UT). All objections and observations of the external auditors are taken note of, and addressed appropriately, as per the audit manual norms. The action taken report is submitted to the designated authorities in the Finance Department.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	<u>View File</u>

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	**No File Uploaded**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Being a government affiliated college; the major share of funds is received from the Government of J and K (UT) under various heads to meet different expenditures in the college, which can be broadly divided into two categories:

Non-plan

These are meant for running the administration, like payment of Salaries and maintenance of existing assets. The total amount received under this head: Rs. 19,41,85,000.

Plan

These are used to meet the expenses for undertaking developmental works and creation of new assets. The total amount received under this head: Rs. 69,459,250 College Local Fund

These are payments collected from students at the time of admission as per guidelines of Higher Education Department. A portion of this component goes to the Cluster University, Another to the pool fund, and the rest is available to the College for utilization. The total amount of Local Funds collected during the current Session: Rs. 15,371,193.

Utilization of funds

The available funds are utilized after fulfilling the codal formalities and involve purchase and development committees as well as accounts personnel. All procurements are done as per the provisions of GFR. Works are carried through government authorised agencies, like PWD, in accordance with the set norms.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC through its action plan for the academic session 2022-23, had proposed a number of initiatives for quality improvement in the institutions. Due to the efforts of various committees, in particular, the College Development Committee, the institution formulated various developmental Plans and was able to secure funds to the tune of Rs. 69,459,250 for these works from the JK government under the Capex budget. Two such projects are sited below as examples:

Construction of multipurpose indoor sports hall for women

The DPR was approved and an amount of Rs. 20,013,000 was released to the institution. The work is under progress and is expected to get completed by Sep 2024.

Macadamisation of Interior roads

A proposal for macadamisation of interior roads in the college was submitted to the administrative department, which was Approved and an amount of Rs. 24 Lakh was provided for the Purpose. The work was carried out by an approved external Agency, i.e., PWD (R&B) department.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC meets regularly to review the functioning of college. The

recommendations are planned in consultation with academic audit committee, on the basis of the feedback received from various stakeholders as well as the current developments. Two examples of implementation of teaching learning reforms during the current academic session: In order to provide the students of the college with a common facility for accessing e-content created by the college faculty as well as that available outside the institution through high-speed internet connectivity. The college had established a studio for e-content generation, where the college faculty could develop resources in their subject of expertise for the benefit of the student community.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	<u>View File</u>

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**C. Any 2 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	<u>View File</u>
Upload details of Quality assurance initiatives of the institution (Data Template)	**No File Uploaded**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The promotion of gender sensitivity is deeply ingrained within the cultural fabric of the college, as evidenced by a range of supportive facilities and initiatives.

- Safety and Security:

    - Security checkpoints at all campus entry and exit points.
    - Extensive 24x7 CCTV surveillance across prominent locations.
    - Rotational duty by faculty for discipline and security.
    - Strict implementation of Anti-Ragging measures.
    - Awareness campaigns on women safety and gender sensitivity by NSS and NCC.
    - Committees for social security and grievance redressal.
    - Women faculty accompany girl students during outdoor activities.
    - Women Empowerment Cell, Counselling Cell, and CASH initiatives.
    - Regular seminars, workshops, and debates on gender-related issues.
    - Sensitization workshops for male students and faculty.
    - Outreach activities focusing on women's rights and child rights.
    - Availability of Govt. College hostels for female students.

- Common Room and Other Facilities:

    - Well-furnished Common Room and equipped washroom for girl students.
    - Separate space in the college canteen.
    - Dedicated space and courts for girls' sports activities.
    - Allotment of a separate park, playing area, and medical room.
    - Day Care Centre within the college premises.
    - Ongoing construction of a new sports facility for women.

File Description	Documents
Annual gender sensitization action plan	https://system.spcollege.edu.in/uploads/Gender%20Sensitization%20Policy_638512475175429541.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://system.spcollege.edu.in/uploads/7.1.1%20List%20of%20events_63851246675506450 7.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college has taken scientific initiatives for the management of waste generated on campus. The Department of Environmental Science has installed a bio-composter in which organic waste is converted into compost which is used on the campus as fertilizer. For efficient management of waste, every department of the institution has color-coded bins which are used to collect and segregate the waste. Further, the use of plastic, polythene, and other non-biodegradable substances is strictly banned on campus. Srinagar Municipal Corporation lifts the solid wastes on daily basis thereby ensuring safe disposal of wastes from the campus. Damaged gadgets and devices are repaired to avoid the accumulation of junk. Digital communication is preferred to reduce the use of paper and if anything of such nature is produced it is sent for recycling.

For Liquid Waste management, all the drains of the campus are

covered with concrete stuff. Toilet blocks of the campus are connected to the external sewage line network of the city and treated for liquid waste management; all the drains are connected accordingly. A dewatering pump installed in the college takes care of water logging in and around the campus.

No biomedical and radioactive waste is generated on the campus.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus | **C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

SP College is proactively taking efforts in providing an inclusive environment. It believes in equality of all cultures and traditions as is evident from the fact that students belonging to different caste, religions, and regions are studying without any discrimination. Though the institution has diverse sociocultural backgrounds, no intolerance towards cultural, regional, linguistic, and communal socio-economic diversities is entertained. The initiatives are to promote better education, and set communal harmony in the campus.

The institution commemorates cultural and regional events such as the Independence Day, Republic Day and Constitution Day, aiming to instil values of national integrity and harmony among students. Our Gender Equality Policy prioritizes equal access, opportunities, and rights for both women and men. Additionally, our policy for individuals with disabilities ensures that every member of the department is knowledgeable about the care required to support differently-abled individuals.

Under the aegis of Azadi Ka Amrit Mahautsav @75, the institution celebrated various programs/activities helping our students to inculcate the values for understanding socio-cultural diversity. Commemorating the 75th year of Independence, the Debate and Seminar Committee of the college organized multiple programs to inculcate the habits of tolerance and harmony among the students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

SP College believes in giving holistic all round education to the students. Sensitizing students about their constitutional rights, values, duties, and responsibilities stands as a cornerstone of our institution. Through diverse methods, we ensure that students are equipped with a comprehensive understanding of these vital aspects to become the better citizens of the country.

We annually observe significant days such as Independence Day, Republic Day, and Constitution Day to educate all stakeholders about their duties, rights, and responsibilities. Women's Day is celebrated to honor the remarkable achievements of women throughout history. To emphasize environmental consciousness, we observe Environment Day, and to instill a culture of cleanliness in our college and society, we regularly organize Cleanliness Drives with active participation from both students and faculty.

Additionally, we facilitate student engagement through activities like quiz, poster, painting and essay competitions, which consistently garner enthusiastic participation and enhance awareness of various aspects of Indian citizenship. Furthermore, students benefit from a range of programs including conferences, expert talks, and special lectures, aimed at enriching their understanding of these critical topics.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://system.spcollege.edu.in/uploads/7.1.9%20list%20of%20activities_638512468977880131.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code	A. All of the above

of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students,   teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

SP College actively engages in commemorating local, national, and global events and festivals, fostering a vibrant and inclusive community. Recognizing their role in promoting cultural awareness and unity, the institution celebrates national festivals like Independence Day and Republic Day to deepen students' understanding of heritage and national pride, aligning with global changes. Various committees and clubs streamline festival celebrations and organize events honoring influential personalities and occasions such as International Women's Day and Teacher's Day. These celebrations offer opportunities to inspire students through the life lessons of eminent figures, fostering a profound sense of national pride. Notably, Independence Day and Republic Day witness spirited drill parades by the National Cadet Corps (NCC), showcasing discipline and patriotism. Furthermore, the college's Red Ribbon Club and debates/seminar committee, as part of the Azadi Ka Amrit Mahautsav campaign, collaborate with the Jammu and Kashmir State Aids Control Society, organizing programs that contribute to students' holistic development and community engagement. Through these initiatives, SP College

remains committed to nurturing a dynamic and inclusive environment that celebrates diversity and promotes societal awareness and engagement.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

DELNET Data Sharing and Accessibility: SP College actively participates in resource sharing initiatives through its membership in DELNET, addressing the growing demand for library resources and minimizing the need for physical expansion and rising subscription costs. Sharing 13,148 library records from its collection of 16,630 titles benefits not only thestudents, faculty, and researchers but also extends support to other DELNET Member-Institutions. However, sharing rare manuscripts housed in the library requires additional manpower. Nonetheless, the college remains dedicated to promoting resource sharing practices through its DELNET membership, recognizing the value of collaborative efforts.

Adoption of Govt. Middle School Baba Darya Ud Dinand Water Bodies: The college is committed toproviding support to local governing bodies, adedication demonstrated through active involvement in cleaning and maintaining water bodies, such as Dal lake,Manasbal Lakeand Hokarsar Wetland. As part of the Unnat Bharat Abhiyan initiative, the college has adopted Government Middle School Baba Darya Ud Din Rangil, District Ganderbal, to enhance resources and provide students with valuable exposure for their future success. These efforts have led to tangible improvements in local health and hygiene practices, emphasizing the importance of cooperation, counseling, and collective action in driving positive change within communities.

File Description	Documents
Best practices in the Institutional website	https://system.spcollege.edu.in/uploads/7.2.1_638512736216335010.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Sharing of Sports Ground

With a sprawling 90.8 Kanals of land dedicated to sports-related activities, the college acknowledges the scarcity of sports infrastructure in Kashmir and in response, the institution has extended access to its sports ground beyond its immediate community. Through a formal authorizing process, the college facilitates access to sports enthusiasts, particularly cricket enthusiasts from diverse educational institutes and clubs, during designated time slots on holidays and outside of college working hours.

This inclusive practice optimizes the resources of the college while fostering a spirit of community engagement. The initiative has garnered widespread approval, evidenced by the substantial presence of sports enthusiasts utilizing the ground daily. Inter-school matches, locally organized tournaments by cricket clubs, and various sporting activities contribute to the vibrant atmosphere of the ground. Particularly on Sundays, the ground buzzes with activity as players and spectators alike converge. Beyond providing a fundamental facility, this initiative has served as a platform for talent identification, with numerous cricketers discovered by local clubs and government department teams, subsequently embarking on successful cricketing careers.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

The Internal Quality Assurance Cell (IQAC) of the institution has outlined the following plans for the upcoming academic year:

- To advance excellence across all institutional domains.
- To oversee Quality Assurance and Quality Enhancement initiatives.
- To attain NAAC accreditation with a commendable grade point score and ranking.
- To complete the ongoing dedicated sports facilities for female students.

- To modernize research infrastructure to align with global standards.
- To enhance ICT-enabled teaching-learning processes.
- To upgrade library resources with digital content accessible online.
- To deliver comprehensive, value-based education and foster entrepreneurial skills among students.
- To forge formal industry-academia partnerships through Memoranda of Understanding (MoUs).
- To facilitate Faculty and Student Exchange Programs with other academic institutions.

- To encourage faculty engagement in research projects, involving students as well.
- To initiate faculty and student exchange programs with reputed national academic institutions and industries.
- To launch an institutional research journal to foster research culture and enhance writing skills.
- To continue providing formal education assistance to underprivileged students through fee concessions, waivers, and book bank facilities.
- To organize extension activities addressing societal concerns and promoting social awareness.
- To introduce skill-based add-on courses to enhance employability.
- To identify and nurture talented students, providing them with platforms for successful entrepreneurship.