

Instructor	Name of the Student	Program Name	Semester / CY / CC	University registration number	Roll Number	Year of admission	Category	Gender	Course	1 How much of the syllabus was covered in the class?	2 How well did the teacher prepare the class?	3 How well were the teachers able to communicate?	4 The teachers approach to teaching was based on:	5 Fairness of external evaluation given by teachers	6 How your performance in assignments discussed with you?	7 The instructor actively interact in promoting students to discuss exchange, field and opportunities for learning	8 The teaching and learning process is student centered	9 The instructor provides multiple opportunities for students to ask questions and provide feedback	10 Teachers inform you about your learning progress, course outcomes and assessment outcomes	11 Your overall class experience is a positive one	12 The teacher discusses the concepts through examples and illustrations	13 The teachers identify their strengths and encourage you to participate in activities	14 Teachers are able to identify your weaknesses and help you to identify the improvement of them	15 The institution provides continuous quality improvement of the teaching process	16. Offers you made by the institution to improve the teaching process	17. The overall quality of teaching learning process in your institution?	18. Overall quality of teaching learning process in your institution?	19. Overall quality of teaching learning process in your institution?	20. Overall quality of teaching learning process in your institution?	21. Overall quality of teaching learning process in your institution?
Chandrasekharan Srinivasan	Name of the Student	Program Name	Semester / CY / CC	University registration number	Roll Number	Year of admission	Category	Gender	Course	1 How much of the syllabus was covered in the class?	2 How well did the teacher prepare the class?	3 How well were the teachers able to communicate?	4 The teachers approach to teaching was based on:	5 Fairness of external evaluation given by teachers	6 How your performance in assignments discussed with you?	7 The instructor actively interact in promoting students to discuss exchange, field and opportunities for learning	8 The teaching and learning process is student centered	9 The instructor provides multiple opportunities for students to ask questions and provide feedback	10 Teachers inform you about your learning progress, course outcomes and assessment outcomes	11 Your overall class experience is a positive one	12 The teacher discusses the concepts through examples and illustrations	13 The teachers identify their strengths and encourage you to participate in activities	14 Teachers are able to identify your weaknesses and help you to identify the improvement of them	15 The institution provides continuous quality improvement of the teaching process	16. Offers you made by the institution to improve the teaching process	17. The overall quality of teaching learning process in your institution?	18. Overall quality of teaching learning process in your institution?	19. Overall quality of teaching learning process in your institution?	20. Overall quality of teaching learning process in your institution?	21. Overall quality of teaching learning process in your institution?
Chandrasekharan Srinivasan	Name of the Student	Program Name	Semester / CY / CC	University registration number	Roll Number	Year of admission	Category	Gender	Course	1 How much of the syllabus was covered in the class?	2 How well did the teacher prepare the class?	3 How well were the teachers able to communicate?	4 The teachers approach to teaching was based on:	5 Fairness of external evaluation given by teachers	6 How your performance in assignments discussed with you?	7 The instructor actively interact in promoting students to discuss exchange, field and opportunities for learning	8 The teaching and learning process is student centered	9 The instructor provides multiple opportunities for students to ask questions and provide feedback	10 Teachers inform you about your learning progress, course outcomes and assessment outcomes	11 Your overall class experience is a positive one	12 The teacher discusses the concepts through examples and illustrations	13 The teachers identify their strengths and encourage you to participate in activities	14 Teachers are able to identify your weaknesses and help you to identify the improvement of them	15 The institution provides continuous quality improvement of the teaching process	16. Offers you made by the institution to improve the teaching process	17. The overall quality of teaching learning process in your institution?	18. Overall quality of teaching learning process in your institution?	19. Overall quality of teaching learning process in your institution?	20. Overall quality of teaching learning process in your institution?	21. Overall quality of teaching learning process in your institution?
Chandrasekharan Srinivasan	Name of the Student	Program Name	Semester / CY / CC	University registration number	Roll Number	Year of admission	Category	Gender	Course	1 How much of the syllabus was covered in the class?	2 How well did the teacher prepare the class?	3 How well were the teachers able to communicate?	4 The teachers approach to teaching was based on:	5 Fairness of external evaluation given by teachers	6 How your performance in assignments discussed with you?	7 The instructor actively interact in promoting students to discuss exchange, field and opportunities for learning	8 The teaching and learning process is student centered	9 The instructor provides multiple opportunities for students to ask questions and provide feedback	10 Teachers inform you about your learning progress, course outcomes and assessment outcomes	11 Your overall class experience is a positive one	12 The teacher discusses the concepts through examples and illustrations	13 The teachers identify their strengths and encourage you to participate in activities	14 Teachers are able to identify your weaknesses and help you to identify the improvement of them	15 The institution provides continuous quality improvement of the teaching process	16. Offers you made by the institution to improve the teaching process	17. The overall quality of teaching learning process in your institution?	18. Overall quality of teaching learning process in your institution?	19. Overall quality of teaching learning process in your institution?	20. Overall quality of teaching learning process in your institution?	21. Overall quality of teaching learning process in your institution?
Chandrasekharan Srinivasan	Name of the Student	Program Name	Semester / CY / CC	University registration number	Roll Number	Year of admission	Category	Gender	Course	1 How much of the syllabus was covered in the class?	2 How well did the teacher prepare the class?	3 How well were the teachers able to communicate?	4 The teachers approach to teaching was based on:	5 Fairness of external evaluation given by teachers	6 How your performance in assignments discussed with you?	7 The instructor actively interact in promoting students to discuss exchange, field and opportunities for learning	8 The teaching and learning process is student centered	9 The instructor provides multiple opportunities for students to ask questions and provide feedback	10 Teachers inform you about your learning progress, course outcomes and assessment outcomes	11 Your overall class experience is a positive one	12 The teacher discusses the concepts through examples and illustrations	13 The teachers identify their strengths and encourage you to participate in activities	14 Teachers are able to identify your weaknesses and help you to identify the improvement of them	15 The institution provides continuous quality improvement of the teaching process	16. Offers you made by the institution to improve the teaching process	17. The overall quality of teaching learning process in your institution?	18. Overall quality of teaching learning process in your institution?	19. Overall quality of teaching learning process in your institution?	20. Overall quality of teaching learning process in your institution?	21. Overall quality of teaching learning process in your institution?
Chandrasekharan Srinivasan	Name of the Student	Program Name	Semester / CY / CC	University registration number	Roll Number	Year of admission	Category	Gender	Course	1 How much of the syllabus was covered in the class?	2 How well did the teacher prepare the class?	3 How well were the teachers able to communicate?	4 The teachers approach to teaching was based on:	5 Fairness of external evaluation given by teachers	6 How your performance in assignments discussed with you?	7 The instructor actively interact in promoting students to discuss exchange, field and opportunities for learning	8 The teaching and learning process is student centered	9 The instructor provides multiple opportunities for students to ask questions and provide feedback	10 Teachers inform you about your learning progress, course outcomes and assessment outcomes	11 Your overall class experience is a positive one	12 The teacher discusses the concepts through examples and illustrations	13 The teachers identify their strengths and encourage you to participate in activities	14 Teachers are able to identify your weaknesses and help you to identify the improvement of them	15 The institution provides continuous quality improvement of the teaching process	16. Offers you made by the institution to improve the teaching process	17. The overall quality of teaching learning process in your institution?	18. Overall quality of teaching learning process in your institution?	19. Overall quality of teaching learning process in your institution?	20. Overall quality of teaching learning process in your institution?	21. Overall quality of teaching learning process in your institution?
Chandrasekharan Srinivasan	Name of the Student	Program Name	Semester / CY / CC	University registration number	Roll Number	Year of admission	Category	Gender	Course	1 How much of the syllabus was covered in the class?	2 How well did the teacher prepare the class?	3 How well were the teachers able to communicate?	4 The teachers approach to teaching was based on:	5 Fairness of external evaluation given by teachers	6 How your performance in assignments discussed with you?	7 The instructor actively interact in promoting students to discuss exchange, field and opportunities for learning	8 The teaching and learning process is student centered	9 The instructor provides multiple opportunities for students to ask questions and provide feedback	10 Teachers inform you about your learning progress, course outcomes and assessment outcomes	11 Your overall class experience is a positive one	12 The teacher discusses the concepts through examples and illustrations	13 The teachers identify their strengths and encourage you to participate in activities	14 Teachers are able to identify your weaknesses and help you to identify the improvement of them	15 The institution provides continuous quality improvement of the teaching process	16. Offers you made by the institution to improve the teaching process	17. The overall quality of teaching learning process in your institution?	18. Overall quality of teaching learning process in your institution?	19. Overall quality of teaching learning process in your institution?	20. Overall quality of teaching learning process in your institution?	21. Overall quality of teaching learning process in your institution?
Chandrasekharan Srinivasan	Name of the Student	Program Name	Semester / CY / CC	University registration number	Roll Number	Year of admission	Category	Gender	Course	1 How much of the syllabus was covered in the class?	2 How well did the teacher prepare the class?	3 How well were the teachers able to communicate?	4 The teachers approach to teaching was based on:	5 Fairness of external evaluation given by teachers	6 How your performance in assignments discussed with you?	7 The instructor actively interact in promoting students to discuss exchange, field and opportunities for learning	8 The teaching and learning process is student centered	9 The instructor provides multiple opportunities for students to ask questions and provide feedback	10 Teachers inform you about your learning progress, course outcomes and assessment outcomes	11 Your overall class experience is a positive one	12 The teacher discusses the concepts through examples and illustrations	13 The teachers identify their strengths and encourage you to participate in activities	14 Teachers are able to identify your weaknesses and help you to identify the improvement of them	15 The institution provides continuous quality improvement of the teaching process	16. Offers you made by the institution to improve the teaching process	17. The overall quality of teaching learning process in your institution?	18. Overall quality of teaching learning process in your institution?	19. Overall quality of teaching learning process in your institution?	20. Overall quality of teaching learning process in your institution?	21. Overall quality of teaching learning process in your institution?
Chandrasekharan Srinivasan	Name of the Student	Program Name	Semester / CY / CC	University registration number	Roll Number	Year of admission	Category	Gender	Course	1 How much of the syllabus was covered in the class?	2 How well did the teacher prepare the class?	3 How well were the teachers able to communicate?	4 The teachers approach to teaching was based on:	5 Fairness of external evaluation given by teachers	6 How your performance in assignments discussed with you?	7 The instructor actively interact in promoting students to discuss exchange, field and opportunities for learning	8 The teaching and learning process is student centered	9 The instructor provides multiple opportunities for students to ask questions and provide feedback	10 Teachers inform you about your learning progress, course outcomes and assessment outcomes	11 Your overall class experience is a positive one	12 The teacher discusses the concepts through examples and illustrations	13 The teachers identify their strengths and encourage you to participate in activities	14 Teachers are able to identify your weaknesses and help you to identify the improvement of them	15 The institution provides continuous quality improvement of the teaching process	16. Offers you made by the institution to improve the teaching process	17. The overall quality of teaching learning process in your institution?	18. Overall quality of teaching learning process in your institution?	19. Overall quality of teaching learning process in your institution?	20. Overall quality of teaching learning process in your institution?	21. Overall quality of teaching learning process in your institution?
Chandrasekharan Srinivasan	Name of the Student	Program Name	Semester / CY / CC	University registration number	Roll Number	Year of admission	Category	Gender	Course	1 How much of the syllabus was covered in the class?	2 How well did the teacher prepare the class?	3 How well were the teachers able to communicate?	4 The teachers approach to teaching was based on:	5 Fairness of external evaluation given by teachers	6 How your performance in assignments discussed with you?	7 The instructor actively interact in promoting students to discuss exchange, field and opportunities for learning	8 The teaching and learning process is student centered	9 The instructor provides multiple opportunities for students to ask questions and provide feedback	10 Teachers inform you about your learning progress, course outcomes and assessment outcomes	11 Your overall class experience is a positive one	12 The teacher discusses the concepts through examples and illustrations	13 The teachers identify their strengths and encourage you to participate in activities	14 Teachers are able to identify your weaknesses and help you to identify the improvement of them	15 The institution provides continuous quality improvement of the teaching process	16. Offers you made by the institution to improve the teaching process	17. The overall quality of teaching learning process in your institution?	18. Overall quality of teaching learning process in your institution?	19. Overall quality of teaching learning process in your institution?	20. Overall quality of teaching learning process in your institution?	21. Overall quality of teaching learning process in your institution?
Chandrasekharan Srinivasan	Name of the Student	Program Name	Semester / CY / CC	University registration number	Roll Number	Year of admission	Category	Gender	Course	1 How much of the syllabus was covered in the class?	2 How well did the teacher prepare the class?	3 How well were the teachers able to communicate?	4 The teachers approach to teaching was based on:	5 Fairness of external evaluation given by teachers	6 How your performance in assignments discussed with you?	7 The instructor actively interact in promoting students to discuss exchange, field and opportunities for learning	8 The teaching and learning process is student centered	9 The instructor provides multiple opportunities for students to ask questions and provide feedback	10 Teachers inform you about your learning progress, course outcomes and assessment outcomes	11 Your overall class experience is a positive one	12 The teacher discusses the concepts through examples and illustrations	13 The teachers identify their strengths and encourage you to participate in activities	14 Teachers are able to identify your weaknesses and help you to identify the improvement of them	15 The institution provides continuous quality improvement of the teaching process	16. Offers you made by the institution to improve the teaching process	17. The overall quality of teaching learning process in your institution?	18. Overall quality of teaching learning process in your institution?	19. Overall quality of teaching learning process in your institution?	20. Overall quality of teaching learning process in your institution?	21. Overall quality of teaching learning process in your institution?
Chandrasekharan Srinivasan	Name of the Student	Program Name	Semester / CY / CC	University registration number	Roll Number	Year of admission	Category	Gender	Course	1 How much of the syllabus was covered in the class?	2 How well did the teacher prepare the class?	3 How well were the teachers able to communicate?	4 The teachers approach to teaching was based on:	5 Fairness of external evaluation given by teachers	6 How your performance in assignments discussed with you?	7 The instructor actively interact in promoting students to discuss exchange, field and opportunities for learning	8 The teaching and learning process is student centered	9 The instructor provides multiple opportunities for students to ask questions and provide feedback	10 Teachers inform you about your learning progress, course outcomes and assessment outcomes	11 Your overall class experience is a positive one	12 The teacher discusses the concepts through examples and illustrations	13 The teachers identify their strengths and encourage you to participate in activities	14 Teachers are able to identify your weaknesses and help you to identify the improvement of them	15 The institution provides continuous quality improvement of the teaching process	16. Offers you made by the institution to improve the teaching process	17. The overall quality of teaching learning process in your institution?	18. Overall quality of teaching learning process in your institution?	19. Overall quality of teaching learning process in your institution?	20. Overall quality of teaching learning process in your institution?	21. Overall quality of teaching learning process in your institution?
Chandrasekharan Srinivasan	Name of the Student	Program Name	Semester / CY / CC	University registration number	Roll Number	Year of admission	Category	Gender	Course	1 How much of the syllabus was covered in the class?	2 How well did the teacher prepare the class?	3 How well were the teachers able to communicate?	4 The teachers approach to teaching was based on:	5 Fairness of external evaluation given by teachers	6 How your performance in assignments discussed with you?	7 The instructor actively interact in promoting students to discuss exchange, field and opportunities for learning	8 The teaching and learning process is student centered	9 The instructor provides multiple opportunities for students to ask questions and provide feedback	10 Teachers inform you about your learning progress, course outcomes and assessment outcomes	11 Your overall class experience is a positive one	12 The teacher discusses the concepts through examples and illustrations	13 The teachers identify their strengths and encourage you to participate in activities	14 Teachers are able to identify your weaknesses and help you to identify the improvement of them	15 The institution provides continuous quality improvement of the teaching process	16. Offers you made by the institution to improve the teaching process	17. The overall quality of teaching learning process in your institution?	18. Overall quality of teaching learning process in your institution?	19. Overall quality of teaching learning process in your institution?	20. Overall quality of teaching learning process in your institution?	21. Overall quality of teaching learning process in your institution?
Chandrasekharan Srinivasan	Name of the Student	Program Name	Semester / CY / CC	University registration number	Roll Number	Year of admission	Category	Gender	Course	1 How much of the syllabus was covered in the class?	2 How well did the teacher prepare the class?	3 How well were the teachers able to communicate?	4 The teachers approach to teaching was based on:	5 Fairness of external evaluation given by teachers	6 How your performance in assignments discussed with you?	7 The instructor actively interact in promoting students to discuss exchange, field and opportunities for learning	8 The teaching and learning process is student centered	9 The instructor provides multiple opportunities for students to ask questions and provide feedback	10 Teachers inform you about your learning progress, course outcomes and assessment outcomes	11 Your overall class experience is a positive one	12 The teacher discusses the concepts through examples and illustrations	13 The teachers identify their strengths and encourage you to participate in activities	14 Teachers are able to identify your weaknesses and help you to identify the improvement of them	15 The institution provides continuous quality improvement of the teaching process	16. Offers you made by the institution to improve the teaching process	17. The overall quality of teaching learning process in your institution?	18. Overall quality of teaching learning process in your institution?	19. Overall quality of teaching learning process in your institution?	20. Overall quality of teaching learning process in your institution?	21. Overall quality of teaching learning process in your institution?
Chandrasekharan Srinivasan	Name of the Student	Program Name	Semester / CY / CC	University registration number	Roll Number	Year of admission	Category	Gender	Course	1 How much of the syllabus was covered in the class?	2 How well did the teacher prepare the class?	3 How well were the teachers able to communicate?	4 The teachers approach to teaching was based on:	5 Fairness of external evaluation given by teachers	6 How your performance in assignments discussed with you?	7 The instructor actively interact in promoting students to discuss exchange, field and opportunities for learning	8 The teaching and learning process is student centered	9 The instructor provides multiple opportunities for students to ask questions and provide feedback	10 Teachers inform you about your learning progress, course outcomes and assessment outcomes	11 Your overall class experience is a positive one	12 The teacher discusses the concepts through examples and illustrations	13 The teachers identify their strengths and encourage you to participate in activities	14 Teachers are able to identify your weaknesses and help you to identify the improvement of them	15 The institution provides continuous quality improvement of the teaching process	16. Offers you made by the institution to improve the teaching process	17. The overall quality of teaching learning process in your institution?	18. Overall quality of teaching learning process in your institution?	19. Overall quality of teaching learning process in your institution?	20. Overall quality of teaching learning process in your institution?	21. Overall quality of teaching learning process in your institution?
Chandrasekharan Srinivasan	Name of the Student	Program Name	Semester / CY / CC	University registration number	Roll Number	Year of admission	Category	Gender	Course	1 How much of the syllabus was covered in the class?	2 How well did the teacher prepare the class?	3 How well were the teachers able to communicate?	4 The teachers approach to teaching was based on:	5 Fairness of external evaluation given by teachers	6 How your performance in assignments discussed with you?	7 The instructor actively interact in promoting students to discuss exchange, field and opportunities for learning	8 The teaching and learning process is student centered	9 The instructor provides multiple opportunities for students to ask questions and provide feedback	10 Teachers inform you about your learning progress, course outcomes and assessment outcomes	11 Your overall class experience is a positive one	12 The teacher discusses the concepts through examples and illustrations	13 The teachers identify their strengths and encourage you to participate in activities	14 Teachers are able to identify your weaknesses and help you to identify the improvement of them	15 The institution provides continuous quality improvement of the teaching process	16. Offers you made by the institution to improve the teaching process	17. The overall quality of teaching learning process in your institution?	18. Overall quality of teaching learning process in your institution?	19. Overall quality of teaching learning process in your institution?	20. Overall quality of teaching learning process in your institution?	21. Overall quality of teaching learning process in your institution?
Chandrasekharan Srinivasan	Name of the Student	Program Name	Semester / CY / CC	University registration number	Roll Number	Year of admission	Category	Gender	Course	1 How much of the syllabus was covered in the class?	2 How well did the teacher prepare the class?	3 How well were the teachers able to communicate?	4 The teachers approach to teaching was based on:	5 Fairness of external evaluation given by teachers	6 How your performance in assignments discussed with you?	7 The instructor actively interact in promoting students to discuss exchange, field and opportunities for learning	8 The teaching and learning process is student centered	9 The instructor provides multiple opportunities for students to ask questions and provide feedback	10 Teachers inform you about your learning progress, course outcomes and assessment outcomes	11 Your overall class experience is a positive one	12 The teacher discusses the concepts through examples and illustrations	13 The teachers identify their strengths and encourage you to participate in activities	14 Teachers are able to identify your weaknesses and help you to identify the improvement of them	15 The institution provides continuous quality improvement of the teaching process	16. Offers you made by the institution to improve the teaching process	17. The overall quality of teaching learning process in your institution?	18. Overall quality of teaching learning process in your institution?	19. Overall quality of teaching learning process in your institution?	20. Overall quality of teaching learning process in your institution?	21. Overall quality of teaching learning process in your institution?
Chandrasekharan Srinivasan	Name of the Student	Program Name	Semester / CY / CC	University registration number	Roll Number	Year of admission	Category	Gender	Course	1 How much of the syllabus was covered in the class?	2 How well did the teacher prepare the class?	3 How well were the teachers able to communicate?	4 The teachers approach to teaching was based on:	5 Fairness of external evaluation given by teachers	6 How your performance in assignments discussed with you?	7 The instructor actively interact in promoting students to discuss exchange, field and opportunities for learning	8 The teaching and learning process is student centered	9 The instructor provides multiple opportunities for students to ask questions and provide feedback	10 Teachers inform you about your learning progress, course outcomes and assessment outcomes	11 Your overall class experience is a positive one	12 The teacher discusses the concepts through examples and illustrations	13 The teachers identify their strengths and encourage you to participate in activities	14 Teachers are able to identify your weaknesses and help you to identify the improvement of them	15 The institution provides continuous quality improvement of the teaching process	16. Offers you made by the institution to improve the teaching process	17. The overall quality of teaching learning process in your institution?	18. Overall quality of teaching learning process in your institution?	19. Overall quality of teaching learning process in your institution?	20. Overall quality of teaching learning process in your institution?	21. Overall quality of teaching learning process in your institution?
Chandrasekharan Srinivasan	Name of the Student	Program Name	Semester / CY / CC	University registration number	Roll Number	Year of admission	Category	Gender	Course	1 How much of the syllabus was covered in the class?	2 How well did the teacher prepare the class?	3 How well were the teachers able to communicate?	4 The teachers approach to teaching was based on:	5 Fairness of external evaluation given by teachers	6 How your performance in assignments discussed with you?	7 The instructor actively interact in promoting students to discuss exchange, field and opportunities for learning	8 The teaching and learning process is student centered	9 The instructor provides multiple opportunities for students to ask questions and provide feedback	10 Teachers inform you about your learning progress, course outcomes and assessment outcomes	11 Your overall class experience is a positive one	12 The teacher discusses the concepts through examples and illustrations	13 The teachers identify their strengths and encourage you to participate in activities	14 Teachers are able to identify your weaknesses and help you to identify the improvement of them	15 The institution provides continuous quality improvement of the teaching process	16. Offers you made by the institution to improve the teaching process	17. The overall quality of teaching learning process in your institution?	18. Overall quality of teaching learning process in your institution?	19. Overall quality of teaching learning process in your institution?	20. Overall quality of teaching learning process in your institution?	21. Overall quality of teaching learning process in your institution?
Chandrasekharan Srinivasan	Name of the Student	Program Name	Semester / CY / CC	University registration number	Roll Number	Year of admission	Category	Gender	Course	1 How much of the syllabus was covered in the class?	2 How well did the teacher prepare the class?	3 How well were the teachers able to communicate?	4 The teachers approach to teaching was based on:	5 Fairness of external evaluation given by teachers	6 How your performance in assignments discussed with you?	7 The instructor actively interact in promoting students to discuss exchange, field and opportunities for learning	8 The teaching and learning process is student centered	9 The instructor provides multiple opportunities for students to ask questions and provide feedback	10 Teachers inform you about your learning progress, course outcomes and assessment outcomes	11 Your overall class experience is a positive one	12 The teacher discusses the concepts through examples and illustrations	13 The teachers identify their strengths and encourage you to participate in activities	14 Teachers are able to identify your weaknesses and help you to identify the improvement of them	15 The institution provides continuous quality improvement of the teaching process	16. Offers you made by the institution to improve the teaching process	17. The overall quality of teaching learning process in your institution?	18. Overall quality of teaching learning process in your institution?	19. Overall quality of teaching learning process in your institution?	20. Overall quality of teaching learning process in your institution?	21. Overall quality of teaching learning process in your institution?
Chandrasekharan Srinivasan	Name of the Student	Program Name	Semester / CY / CC	University registration number	Roll Number	Year of admission	Category	Gender	Course	1 How much of the syllabus was covered in the class?	2 How well did the teacher prepare the class?	3 How well were the teachers able to communicate?	4 The teachers approach to teaching was based on:	5 Fairness of external evaluation given by teachers	6 How your performance in assignments discussed with you?	7 The instructor actively interact in promoting students to discuss exchange, field and opportunities for learning	8 The teaching and learning process is student centered	9 The instructor provides multiple opportunities for students to ask questions and provide feedback	10 Teachers inform you about your learning progress, course outcomes and assessment outcomes	11 Your overall class experience is a positive one	12 The teacher discusses the concepts through examples and illustrations	13 The teachers identify their strengths and encourage you to participate in activities	14 Teachers are able to identify your weaknesses and help you to identify the improvement of them	15 The institution provides continuous quality improvement of the teaching process	16. Offers you made by the institution to improve the teaching process	17. The overall quality of teaching learning process in your institution?	18. Overall quality of teaching learning process in your institution?	19. Overall quality of teaching learning process in your institution?	20. Overall quality of teaching learning process in your institution?	21. Overall quality of teaching learning process in your institution?
Chandrasekharan Srinivasan	Name of the Student	Program Name	Semester / CY / CC	University registration number	Roll Number	Year of admission	Category	Gender	Course	1 How much of the syllabus was covered in the class?	2 How well did the teacher prepare the class?	3 How well were the teachers able to communicate?	4 The teachers approach to teaching was based on:	5 Fairness of external evaluation given by teachers	6 How your performance in assignments discussed with you?	7 The instructor actively interact in promoting students to discuss exchange, field and opportunities for learning	8 The teaching and learning process is student centered	9 The instructor provides multiple opportunities for students to ask questions and provide feedback	10 Teachers inform you about your learning progress, course outcomes and assessment outcomes	11 Your overall class experience is a positive one	12 The teacher discusses the concepts through examples and illustrations	13 The teachers identify their strengths and encourage you to participate in activities	14 Teachers are able to identify your weaknesses and help you to identify the improvement of them	15 The institution provides continuous quality improvement of the teaching process	16. Offers you made by the institution to improve the teaching process	17. The overall quality of teaching learning process in your institution?	18. Overall quality of teaching learning process in your institution?	19. Overall quality of teaching learning process in your institution?	20. Overall quality of teaching learning process in your institution?	21. Overall quality of teaching learning process in your institution?
Chandrasekharan Srinivasan	Name of the Student	Program Name	Semester / CY / CC	University registration number	Roll Number	Year of admission	Category	Gender	Course	1 How much of the syllabus was covered in the class?	2 How well did the teacher prepare the class?	3 How well were the teachers able to communicate?	4 The teachers approach to teaching was based on:	5 Fairness of external evaluation given by teachers	6 How your performance in assignments discussed with you?	7 The instructor actively interact in promoting students to discuss exchange, field and opportunities for learning	8 The teaching and learning process is student centered	9 The instructor provides multiple opportunities for students to ask questions and provide feedback	10 Teachers inform you about your learning progress, course outcomes and assessment outcomes	11 Your overall class experience is a positive one	12 The teacher discusses the concepts through examples and illustrations	13 The teachers identify their strengths and encourage you to participate in activities	14 Teachers are able to identify your weaknesses and help you to identify the improvement of them	15 The institution provides continuous quality improvement of the teaching process	16. Offers you made by the institution to improve the teaching process	17. The overall quality of teaching learning process in your institution?	18. Overall quality of teaching learning process in your institution?	19. Overall quality of teaching learning process in your institution?	20. Overall quality of teaching learning process in your institution?	21. Overall quality of teaching learning process in your institution?
Chandrasekharan Srinivasan	Name of the Student	Program Name	Semester / CY / CC	University registration number	Roll Number	Year of admission	Category	Gender	Course	1 How much of the syllabus was covered in the class?	2 How well did the teacher prepare the class?	3 How well were the teachers able to communicate?	4 The teachers approach to teaching was based on:	5 Fairness of external evaluation given by teachers	6 How your performance in assignments discussed with you?	7 The instructor actively interact in promoting students to discuss exchange, field and opportunities for learning	8 The teaching and learning process is student centered	9 The instructor provides multiple opportunities for students to ask questions and provide feedback	10 Teachers inform you about your learning progress, course outcomes and assessment outcomes	11 Your overall class experience is a positive one	12 The teacher discusses the concepts through examples and illustrations	13 The teachers identify their strengths and encourage you to participate in activities	14 Teachers are able to identify your weaknesses and help you to identify the improvement of them	15 The institution provides continuous quality improvement of the teaching process	16. Offers you made by the institution to improve the teaching process	17. The overall quality of teaching learning process in your institution?	18. Overall quality of teaching learning process in your institution?	19. Overall quality of teaching learning process in your institution?	20. Overall quality of teaching learning process in your institution?	21. Overall quality of teaching learning process in your institution?
Chandrasekharan Srinivasan	Name of the Student	Program Name	Semester / CY / CC	University registration number	Roll Number	Year of admission	Category	Gender	Course	1 How much of the syllabus was covered in the class?	2 How well did the teacher prepare the class?	3 How well were the teachers able to communicate?	4 The teachers approach to teaching was based on:	5 Fairness of external evaluation given by teachers	6 How your performance in assignments discussed with you?	7 The instructor actively interact in promoting students to discuss exchange, field and opportunities for learning	8 The teaching and learning process is student centered	9 The instructor provides multiple opportunities for students to ask questions and provide feedback	10 Teachers inform you about your learning progress, course outcomes and assessment outcomes	11 Your overall class experience is a positive one	12 The teacher discusses the concepts through examples and illustrations	13 The teachers identify their strengths and encourage you to participate in activities	14 Teachers are able to identify your weaknesses and help you to identify the improvement of them	15 The institution provides continuous quality improvement of the teaching process	16. Offers you made by the institution to improve the teaching process	17. The overall quality of teaching learning process in your institution?	18. Overall quality of teaching learning process in your institution?	19. Overall quality of teaching learning process in your institution?	20. Overall quality of teaching learning process in your institution?	21. Overall quality of teaching learning process in your institution?
Chandrasekharan Srinivasan	Name of the Student	Program Name	Semester / CY / CC	University registration number	Roll Number	Year of admission	Category	Gender	Course	1 How much of the syllabus was covered in the class?	2 How well did the teacher prepare the class?	3 How well were the teachers able to communicate?	4 The teachers approach to teaching was based on:	5 Fairness of external evaluation given by teachers	6 How your performance in assignments discussed with you?	7 The instructor actively interact in promoting students to discuss exchange, field and opportunities for learning	8 The teaching and learning process is student centered	9 The instructor provides multiple opportunities for students to ask questions and provide feedback	10 Teachers inform you about your learning progress, course outcomes and assessment outcomes	11 Your overall class experience is a positive one	12 The teacher discusses the concepts through examples and illustrations	13 The teachers identify their strengths and encourage you to participate in activities	14 Teachers are able to identify your weaknesses and help you to identify the improvement of them	15 The institution provides continuous quality improvement of the teaching process	16. Offers you made by the institution to improve the teaching process	17. The overall quality of teaching learning process in your institution?	18. Overall quality of teaching learning process in your institution?	19. Overall quality of teaching learning process in your institution?	20. Overall quality of teaching learning process in your institution?	21. Overall quality of teaching learning process in your institution?
Chandrasekharan Srinivasan	Name of the Student	Program Name	Semester / CY / CC	University registration number	Roll Number	Year of admission	Category	Gender	Course	1 How much of the syllabus was covered in the class?	2 How well did the teacher prepare the class?	3 How well were the teachers able to communicate?	4 The teachers approach to teaching was based on:	5 Fairness of external evaluation given by teachers	6 How your performance in assignments discussed with you?	7 The instructor actively interact in promoting students to discuss exchange, field and opportunities for learning	8 The teaching and learning process is student centered	9 The instructor provides multiple opportunities for students to ask questions and provide feedback	10 Teachers inform you about your learning progress, course outcomes and assessment outcomes	11 Your overall class experience is a positive one	12 The teacher discusses the concepts through examples and illustrations	13 The teachers identify their strengths and encourage you to participate in activities	14 Teachers are able to identify your weaknesses and help you to identify the improvement of them	15 The institution provides continuous quality improvement of the teaching process	16. Offers you made by the institution to improve the teaching process	17. The overall quality of teaching learning process in your institution?	18. Overall quality of teaching learning process in your institution?	19. Overall quality of teaching learning process in your institution?	20. Overall quality of teaching learning process in your institution?	21. Overall quality of teaching learning process in your institution?
Chandrasekharan Srinivasan	Name of the Student	Program Name	Semester / CY / CC	University registration number	Roll Number	Year of admission	Category	Gender	Course	1 How much of the syllabus was covered in the class?	2 How well did the teacher prepare the class?	3 How well were the teachers able to communicate?	4 The teachers approach to teaching was based on:	5 Fairness of external evaluation given by teachers	6 How your performance in assignments discussed with you?	7 The instructor actively interact in promoting students to discuss exchange, field and opportunities for learning	8 The teaching and learning process is student centered	9 The instructor provides multiple opportunities for students to ask questions and provide feedback	10 Teachers inform you about your learning progress, course outcomes and assessment outcomes	11 Your overall class experience is a positive one	12 The teacher discusses the concepts through examples and illustrations	13 The teachers identify their strengths and encourage you to participate in activities	14 Teachers are able to identify your weaknesses and help you to identify the improvement of them	15 The institution provides continuous quality improvement of the teaching process	16. Offers you made by the institution to improve the teaching process	17. The overall quality of teaching learning process in your institution?	18. Overall quality of teaching learning process in your institution?	19. Overall quality of teaching learning process in your institution?	20. Overall quality of teaching learning process in your institution?	21. Overall

[illegible]

[illegible]

[illegible]

muhammad33@bham.ac.uk	Muhammad Al-Shar	Biotech Tech	nt	2.486415	2.48635	2028	502	6545158720	Male	IT	55% to 65%	reflexivity	Sometimes effective	Very Good	Usually Far	Usually	Other	Very well	Neutral	Usually	Usually	Usually	Partially	Usually	Moderately	Moderate	Neutral	Moderate	50%-65%	Neutral	Students should use the technology to enhance the learning, rather than just being a passive recipient of what is being taught. They should be encouraged to explore the technology and use it to enhance the learning to their own needs.	
Serwanahmed3@bham.ac.uk	USMAN SERWANAHMED	Integrated history	100%		CUA-19-SC-10018	181724	2028	Open ment	5149162676	Female	Biology	70% to 85%	reflexivity	Always effective	Excellent	Always Far	Usually	Other	Very well	Strongly agree	every time	Usually	Every time	Fully	Usually	Significantly	To a great extent	Agree	To a great extent	Above 90%	Strongly agree	They agree to enhance the learning, rather than just being a passive recipient of what is being taught. They should be encouraged to explore the technology and use it to enhance the learning to their own needs.
muhammad33@bham.ac.uk	Muhammad Al-Shar	AL-BIOLOGY	100%		CUA-19-SC-10018	181724	2028	General	7006308497	Male	Biology	70% to 85%	reflexivity	Always effective	Very Good	Always Far	Occasionally	Sometimes	Significantly	Agree	every time	Usually	Every time	Fully	Usually	Very well	Moderate	Agree	Moderate	Above 90%	Agree	Students agree.
muhammad33@bham.ac.uk	Muhammad Al-Shar	urban science	50%		CUA-19-SC-10014	181723	2028	General	3888355125	Male	Biology	70% to 85%	reflexivity	Always effective	Very Good	Always Far	Every time	None	Very well	Neutral	every time	Usually	Every time	Fully	Usually	Significantly	To a great extent	Agree	Moderate	Above 90%	Agree	Students agree.
muhammad33@bham.ac.uk	Muhammad Al-Shar	Integrated history	100%		CUA-19-SC-10018	181724	2028	General	7006308497	Male	Biology	70% to 85%	reflexivity	Always effective	Very Good	Always Far	Occasionally	Sometimes	Significantly	Agree	every time	Usually	Every time	Fully	Usually	Very well	Moderate	Agree	Moderate	Above 90%	Agree	Students agree.
muhammad33@bham.ac.uk	Muhammad Al-Shar	Integrated history	100%		CUA-19-SC-10014	181723	2028	General	3888355125	Male	Biology	70% to 85%	reflexivity	Always effective	Very Good	Always Far	Every time	None	Very well	Neutral	every time	Usually	Every time	Fully	Usually	Significantly	To a great extent	Agree	Moderate	Above 90%	Agree	Students agree.
muhammad33@bham.ac.uk	Muhammad Al-Shar	Integrated history	100%		CUA-19-SC-10018	181724	2028	General	7006308497	Male	Biology	70% to 85%	reflexivity	Always effective	Very Good	Always Far	Occasionally	Sometimes	Significantly	Agree	every time	Usually	Every time	Fully	Usually	Very well	Moderate	Agree	Moderate	Above 90%	Agree	Students agree.
muhammad33@bham.ac.uk	Muhammad Al-Shar	Integrated history	100%		CUA-19-SC-10014	181723	2028	General	3888355125	Male	Biology	70% to 85%	reflexivity	Always effective	Very Good	Always Far	Every time	None	Very well	Neutral	every time	Usually	Every time	Fully	Usually	Significantly	To a great extent	Agree	Moderate	Above 90%	Agree	Students agree.
muhammad33@bham.ac.uk	Muhammad Al-Shar	Integrated history	100%		CUA-19-SC-10018	181724	2028	General	7006308497	Male	Biology	70% to 85%	reflexivity	Always effective	Very Good	Always Far	Occasionally	Sometimes	Significantly	Agree	every time	Usually	Every time	Fully	Usually	Very well	Moderate	Agree	Moderate	Above 90%	Agree	Students agree.
muhammad33@bham.ac.uk	Muhammad Al-Shar	Integrated history	100%		CUA-19-SC-10014	181723	2028	General	3888355125	Male	Biology	70% to 85%	reflexivity	Always effective	Very Good	Always Far	Every time	None	Very well	Neutral	every time	Usually	Every time	Fully	Usually	Significantly	To a great extent	Agree	Moderate	Above 90%	Agree	Students agree.
muhammad33@bham.ac.uk	Muhammad Al-Shar	Integrated history	100%		CUA-19-SC-10018	181724	2028	General	7006308497	Male	Biology	70% to 85%	reflexivity	Always effective	Very Good	Always Far	Occasionally	Sometimes	Significantly	Agree	every time	Usually	Every time	Fully	Usually	Very well	Moderate	Agree	Moderate	Above 90%	Agree	Students agree.
muhammad33@bham.ac.uk	Muhammad Al-Shar	Integrated history	100%		CUA-19-SC-10014	181723	2028	General	3888355125	Male	Biology	70% to 85%	reflexivity	Always effective	Very Good	Always Far	Every time	None	Very well	Neutral	every time	Usually	Every time	Fully	Usually	Significantly	To a great extent	Agree	Moderate	Above 90%	Agree	Students agree.
muhammad33@bham.ac.uk	Muhammad Al-Shar	Integrated history	100%		CUA-19-SC-10018	181724	2028	General	7006308497	Male	Biology	70% to 85%	reflexivity	Always effective	Very Good	Always Far	Occasionally	Sometimes	Significantly	Agree	every time	Usually	Every time	Fully	Usually	Very well	Moderate	Agree	Moderate	Above 90%	Agree	Students agree.
muhammad33@bham.ac.uk	Muhammad Al-Shar	Integrated history	100%		CUA-19-SC-10014	181723	2028	General	3888355125	Male	Biology	70% to 85%	reflexivity	Always effective	Very Good	Always Far	Every time	None	Very well	Neutral	every time	Usually	Every time	Fully	Usually	Significantly	To a great extent	Agree	Moderate	Above 90%	Agree	Students agree.
muhammad33@bham.ac.uk	Muhammad Al-Shar	Integrated history	100%		CUA-19-SC-10018	181724	2028	General	7006308497	Male	Biology	70% to 85%	reflexivity	Always effective	Very Good	Always Far	Occasionally	Sometimes	Significantly	Agree	every time	Usually	Every time	Fully	Usually	Very well	Moderate	Agree	Moderate	Above 90%	Agree	Students agree.
muhammad33@bham.ac.uk	Muhammad Al-Shar	Integrated history	100%		CUA-19-SC-10014	181723	2028	General	3888355125	Male	Biology	70% to 85%	reflexivity	Always effective	Very Good	Always Far	Every time	None	Very well	Neutral	every time	Usually	Every time	Fully	Usually	Significantly	To a great extent	Agree	Moderate	Above 90%	Agree	Students agree.
muhammad33@bham.ac.uk	Muhammad Al-Shar	Integrated history	100%		CUA-19-SC-10018	181724	2028	General	7006308497	Male	Biology	70% to 85%	reflexivity	Always effective	Very Good	Always Far	Occasionally	Sometimes	Significantly	Agree	every time	Usually	Every time	Fully	Usually	Very well	Moderate	Agree	Moderate	Above 90%	Agree	Students agree.
muhammad33@bham.ac.uk	Muhammad Al-Shar	Integrated history	100%		CUA-19-SC-10014	181723	2028	General	3888355125	Male	Biology	70% to 85%	reflexivity	Always effective	Very Good	Always Far	Every time	None	Very well	Neutral	every time	Usually	Every time	Fully	Usually	Significantly	To a great extent	Agree	Moderate	Above 90%	Agree	Students agree.
muhammad33@bham.ac.uk	Muhammad Al-Shar	Integrated history	100%		CUA-19-SC-10018	181724	2028	General	7006308497	Male	Biology	70% to 85%	reflexivity	Always effective	Very Good	Always Far	Occasionally	Sometimes	Significantly	Agree	every time	Usually	Every time	Fully	Usually	Very well	Moderate	Agree	Moderate	Above 90%	Agree	Students agree.
muhammad33@bham.ac.uk	Muhammad Al-Shar	Integrated history	100%		CUA-19-SC-10014	181723	2028	General	3888355125	Male	Biology	70% to 85%	reflexivity	Always effective	Very Good	Always Far	Every time	None	Very well	Neutral	every time	Usually	Every time	Fully	Usually	Significantly	To a great extent	Agree	Moderate	Above 90%	Agree	Students agree.
muhammad33@bham.ac.uk	Muhammad Al-Shar	Integrated history	100%		CUA-19-SC-10018	181724	2028	General	7006308497	Male	Biology	70% to 85%	reflexivity	Always effective	Very Good	Always Far	Occasionally	Sometimes	Significantly	Agree	every time	Usually	Every time	Fully	Usually	Very well	Moderate	Agree	Moderate	Above 90%	Agree	Students agree.
muhammad33@bham.ac.uk	Muhammad Al-Shar	Integrated history	100%		CUA-19-SC-10014	181723	2028	General	3888355125	Male	Biology	70% to 85%	reflexivity	Always effective	Very Good	Always Far	Every time	None	Very well	Neutral	every time	Usually	Every time	Fully	Usually	Significantly	To a great extent	Agree	Moderate	Above 90%	Agree	Students agree.
muhammad33@bham.ac.uk	Muhammad Al-Shar	Integrated history	100%		CUA-19-SC-10018	181724	2028	General	7006308497	Male	Biology	70% to 85%	reflexivity	Always effective	Very Good	Always Far	Occasionally	Sometimes	Significantly	Agree	every time	Usually	Every time	Fully	Usually	Very well	Moderate	Agree	Moderate	Above 90%	Agree	Students agree.
muhammad33@bham.ac.uk	Muhammad Al-Shar	Integrated history	100%		CUA-19-SC-10014	181723	2028	General	3888355125	Male	Biology	70% to 85%	reflexivity	Always effective	Very Good	Always Far	Every time	None	Very well	Neutral	every time	Usually	Every time	Fully	Usually	Significantly	To a great extent	Agree	Moderate	Above 90%	Agree	Students agree.
muhammad33@bham.ac.uk	Muhammad Al-Shar	Integrated history	100%		CUA-19-SC-10018	181724	2028	General	7006308497	Male	Biology	70% to 85%	reflexivity	Always effective	Very Good	Always Far	Occasionally	Sometimes	Significantly	Agree	every time	Usually	Every time	Fully	Usually	Very well	Moderate	Agree	Moderate	Above 90%	Agree	Students agree.
muhammad33@bham.ac.uk	Muhammad Al-Shar	Integrated history	100%		CUA-19-SC-10014	181723	2028	General	3888355125	Male	Biology	70% to 85%	reflexivity	Always effective	Very Good	Always Far	Every time	None	Very well	Neutral	every time	Usually	Every time	Fully	Usually	Significantly	To a great extent	Agree	Moderate	Above 90%	Agree	Students agree.
muhammad33@bham.ac.uk	Muhammad Al-Shar	Integrated history	100%		CUA-19-SC-10018	181724	2028	General	7006308497	Male	Biology	70% to 85%	reflexivity	Always effective	Very Good	Always Far	Occasionally	Sometimes	Significantly	Agree	every time	Usually	Every time	Fully	Usually	Very well	Moderate	Agree	Moderate	Above 90%	Agree	Students agree.
muhammad33@bham.ac.uk	Muhammad Al-Shar	Integrated history	100%		CUA-19-SC-10014	181723	2028	General	3888355125	Male	Biology	70% to 85%	reflexivity	Always effective	Very Good	Always Far	Every time	None	Very well	Neutral	every time	Usually	Every time	Fully	Usually	Significantly	To a great extent	Agree	Moderate	Above 90%	Agree	Students agree.
muhammad33@bham.ac.uk	Muhammad Al-Shar	Integrated history	100%		CUA-19-SC-10018	181724	2028	General	7006308497	Male	Biology	70% to 85%	reflexivity	Always effective	Very Good	Always Far	Occasionally	Sometimes	Significantly	Agree	every time	Usually	Every time	Fully	Usually	Very well	Moderate	Agree	Moderate	Above 90%	Agree	Students agree.
muhammad33@bham.ac.uk	Muhammad Al-Shar	Integrated history	100%		CUA-19-SC-10014	181723	2028	General	3888355125	Male	Biology	70% to 85%	reflexivity	Always effective	Very Good	Always Far	Every time	None	Very well	Neutral	every time	Usually	Every time	Fully	Usually	Significantly	To a great extent	Agree	Moderate	Above 90%	Agree	Students agree.
muhammad33@bham.ac.uk	Muhammad Al-Shar	Integrated history	100%		CUA-19-SC-10018	181724	2028	General	7006308497	Male	Biology	70% to 85%	reflexivity	Always effective	Very Good	Always Far	Occasionally	Sometimes	Significantly	Agree	every time	Usually	Every time	Fully	Usually	Very well	Moderate	Agree	Moderate	Above 90%	Agree	Students agree.
muhammad33@bham.ac.uk	Muhammad Al-Shar	Integrated history	100%		CUA-19-SC-10014	181723	2028	General	3888355125	Male	Biology	70% to 85%	reflexivity	Always effective	Very Good	Always Far	Every time	None	Very well	Neutral	every time	Usually	Every time	Fully	Usually	Significantly	To a great extent	Agree	Moderate	Above 90%	Agree	Students agree.
muhammad33@bham.ac.uk	Muhammad Al-Shar	Integrated history	100%		CUA-19-SC-10018	181724	2028	General	7006308497	Male	Biology	70% to 85%	reflexivity	Always effective	Very Good	Always Far	Occasionally	Sometimes	Significantly	Agree	every time	Usually	Every time	Fully	Usually	Very well	Moderate	Agree	Moderate	Above 90%	Agree	Students agree.
muhammad33@bham.ac.uk	Muhammad Al-Shar	Integrated history	100%		CUA-19-SC-10014	181723	2028	General	3888355125	Male	Biology	70% to 85%	reflexivity	Always effective	Very Good	Always Far	Every time	None	Very well	Neutral	every time	Usually	Every time	Fully	Usually	Significantly	To a great extent	Agree	Moderate	Above 90%	Agree	Students agree.
muhammad33@bham.ac.uk	Muhammad Al-Shar	Integrated history	100%		CUA-19-SC-10018	181724	2028	General	7006308497	Male	Biology	70% to 85%	reflexivity	Always effective	Very Good	Always Far	Occasionally	Sometimes	Significantly	Agree	every time	Usually	Every time	Fully	Usually	Very well	Moderate	Agree	Moderate	Above 90%	Agree	Students agree.
muhammad33@bham.ac.uk	Muhammad Al-Shar	Integrated history	100%		CUA-19-SC-10014	181723	2028	General	3888355125	Male	Biology	70% to 85%	reflexivity	Always effective	Very Good	Always Far	Every time	None	Very well	Neutral	every time	Usually	Every time	Fully	Usually	Significantly	To a great extent	Agree	Moderate	Above 90%	Agree	Students agree.
muhammad33@bham.ac.uk	Muhammad Al-Shar	Integrated history	100%		CUA-19-SC-10018	181724	2028	General	7006308497	Male	Biology	70% to 85%	reflexivity	Always effective	Very Good	Always Far	Occasionally	Sometimes	Significantly	Agree	every time	Usually	Every time	Fully	Usually	Very well	Moderate	Agree	Moderate	Above 90%	Agree	Students agree.
muhammad33@bham.ac.uk	Muhammad Al-Shar	Integrated history	100%		CUA-19-SC-10014	181723	2028	General	3888355125	Male	Biology	70% to 85%	reflexivity	Always effective	Very Good	Always Far	Every time	None	Very well	Neutral	every time	Usually	Every time	Fully	Usually	Significantly	To a great extent	Agree	Moderate	Above 90%	Agree	Students agree.
muhammad33@bham.ac.uk	Muhammad Al-Shar	Integrated history	100%		CUA-19-SC-10018	181724	2028	General	7006308497	Male	Biology	70% to 85%	reflexivity	Always effective	Very Good	Always Far	Occasionally	Sometimes	Significantly	Agree	every time	Usually	Every time	Fully	Usually	Very well	Moderate	Agree	Moderate	Above 90%	Agree	Students agree.
muhammad33@bham.ac.uk	Muhammad Al-Shar	Integrated history	100%		CUA-19-SC-10014	181723	2028	General	3888355125	Male	Biology	70% to 85%	reflexivity	Always effective	Very Good	Always Far	Every time	None	Very well	Neutral	every time	Usually	Every time	Fully	Usually	Significantly	To a great extent	Agree	Moderate	Above 90%	Agree	Students agree.
muhammad33@bham.ac.uk	Muhammad Al-Shar	Integrated history	100%		CUA-19-SC-10018	181724	2028	General	7006308497	Male	Biology	70% to 85%	reflexivity	Always effective	Very Good	Always Far	Occasionally	Sometimes	Significantly	Agree	every time	Usually	Every time	Fully	Usually	Very well	Moderate	Agree	Moderate	Above 90%	Agree	Students agree.
muhammad33@bham.ac.uk	Muhammad Al-Shar	Integrated history	100%		CUA-19-SC-10014	181723	2028	General	3888355125	Male	Biology	70% to 85%	reflexivity	Always effective	Very Good	Always Far	Every time	None	Very well	Neutral	every time	Usually	Every time	Fully	Usually	Significantly	To a great extent	Agree	Moderate	Above 90%	Agree	Students agree.
muhammad33@bham.ac.uk	Muhammad Al-Shar	Integrated history	100%		CUA-19-SC-10018	181724	2028	General	7006308497	Male	Biology	70% to 85%	reflexivity	Always effective	Very Good	Always Far	Occasionally	Sometimes	Significantly	Agree	every time	Usually	Every time	Fully	Usually	Very well	Moderate	Agree	Moderate	Above 90%	Agree	Students agree.
muhammad33@bham.ac.uk	Muhammad Al-Shar	Integrated history	100%		CUA-19-SC-10014	181723	2028	General	3888355125	Male	Biology	70% to 85%	reflexivity	Always effective	Very Good	Always Far	Every time	None	Very well	Neutral	every time	Usually	Every time	Fully	Usually	Significantly	To a great extent	Agree	Moderate	Above 90%	Agree	Students agree.
muhammad33@bham.ac.uk	Muhammad Al-Shar	Integrated history	100%		CUA-19-SC-10018	181724	2028	General	7006308497	Male	Biology	70% to 85%	reflexivity	Always effective	Very Good	Always Far	Occasionally	Sometimes	Significantly	Agree	every time	Usually	Every time	Fully	Usually	Very well	Moderate	Agree	Moderate	Above 90%	Agree	Students agree.
muhammad33@bham.ac.uk	Muhammad Al-Shar	Integrated history	100%		CUA-19-SC-10014	181723	2028	General	3888355125	Male	Biology	70% to 85%	reflexivity	Always effective	Very Good	Always Far	Every time	None	Very well	Neutral	every time	Usually	Every time	F								

[illegible]